

Designing Accessible PDFs in InDesign

Integrating Life Design Thinking



Welcome & Framing

- Introduction Kelly Cooney
- This session is about using InDesign to create accessible PDFs
- This assumes you have access to InDesign and Adobe Acrobat Pro



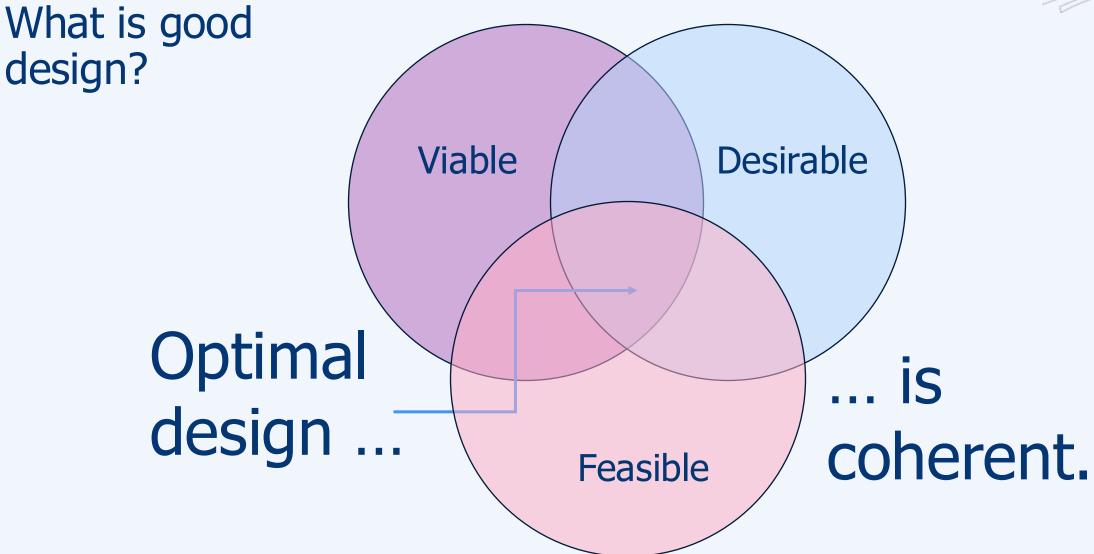


Digital Accessibility

- At JHU, websites, web applications and digital content need to meet the Web Content Accessibility Guidelines (WCAG)
 2.1AA guidelines
- It is important to build the accessibility into your source document before conversion to PDF
- It's more difficult to fix a PDF than it is to fix your source document







From Principles to Practice

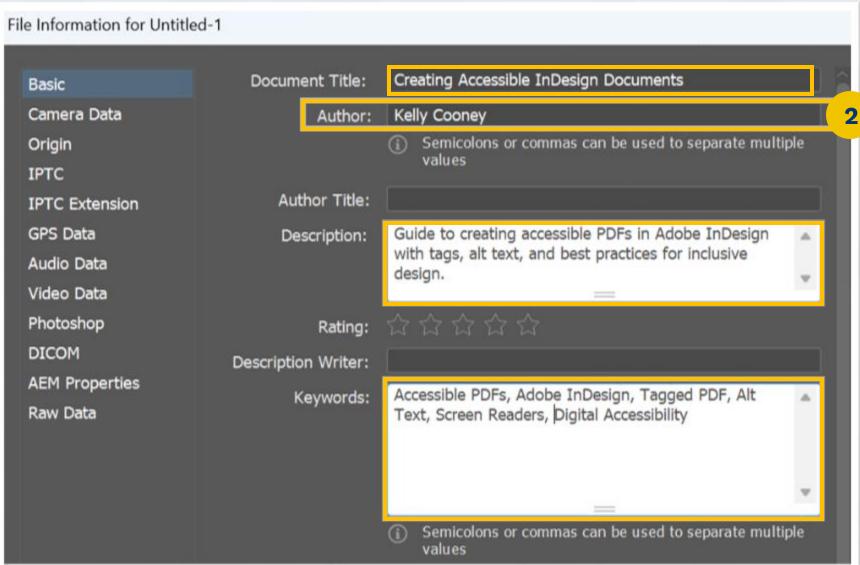
Good design is not separate from accessibility. It is the foundation for it.





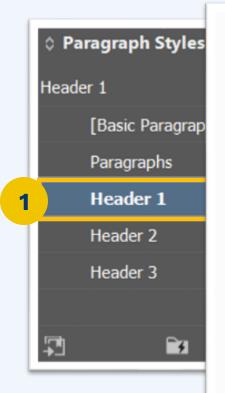
Metadata

Document Presets Document Setup... Adjust Layout... User... File Info... **User Settings** Package... Ctrl Print Presets Print... Print Booklet... Exit









Edit "Header 1"...

Duplicate Style...

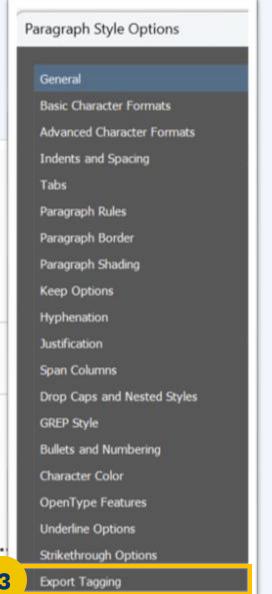
Delete Style

Apply "Header 1"

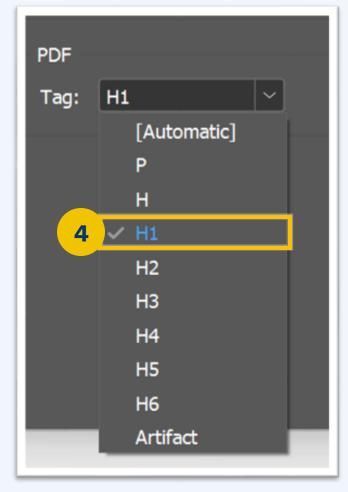
Copy to New Style Pack

Copy to Group...

New Group from Styles...











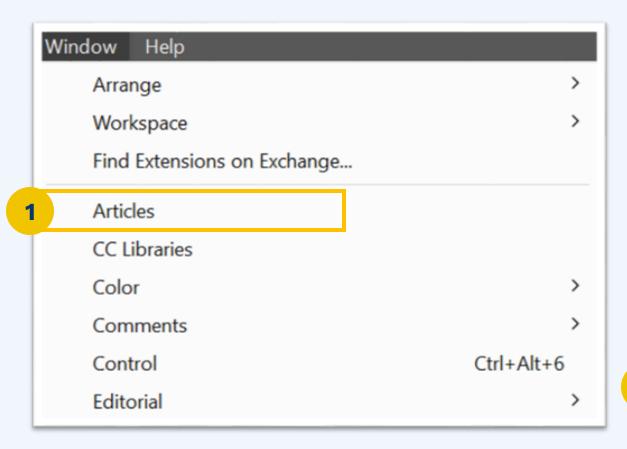
Document Structure

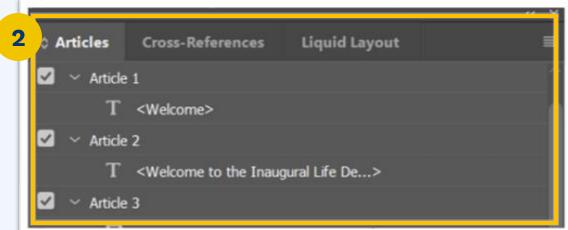






Reading Order





New Article...
Delete Article 4

Article Options...

Go to Item

Use for Tagging Order in Tagged PDF

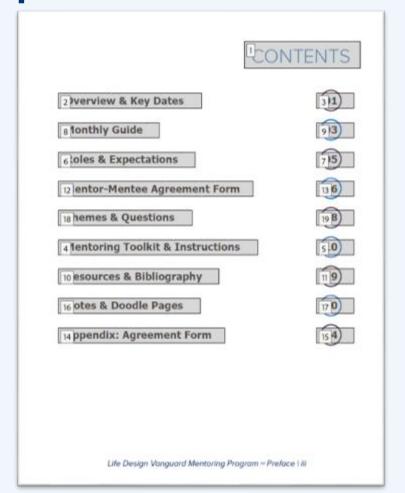
Add Selection to Selected Articles

Add Document Content to Selected Articles





Example



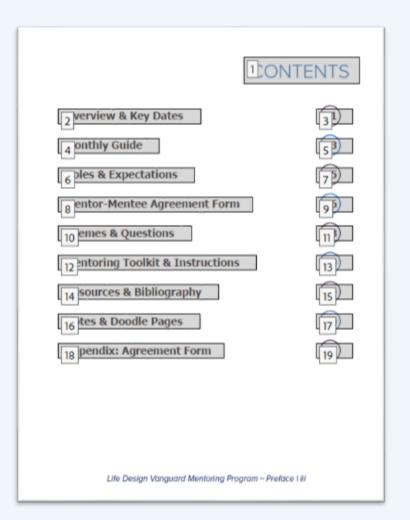
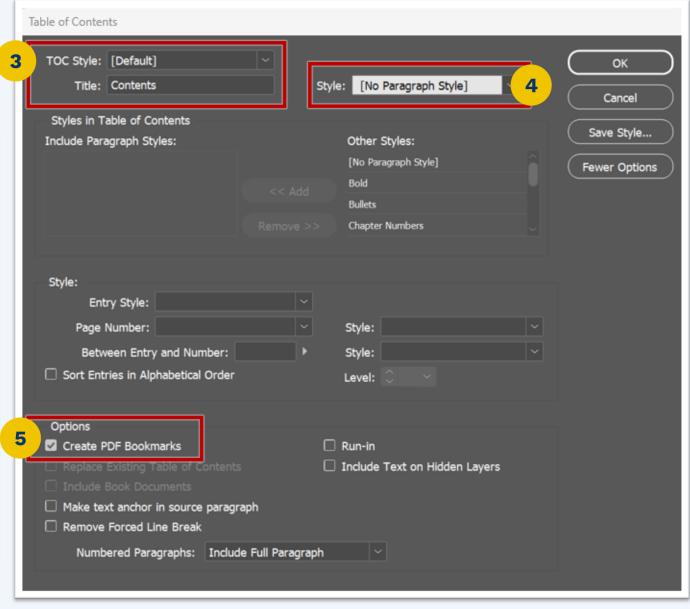


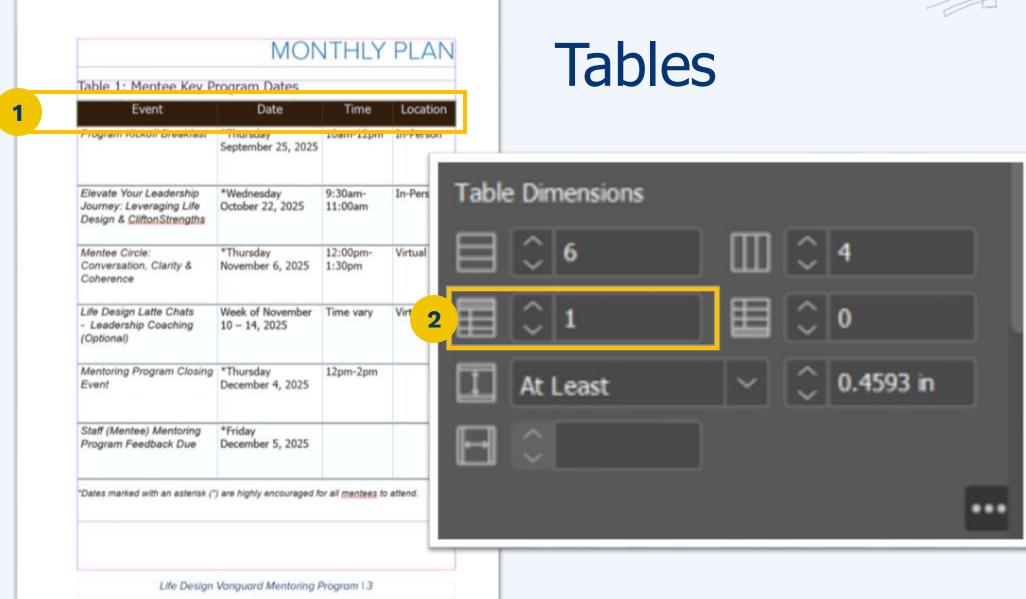


Table of Contents & Bookmarks

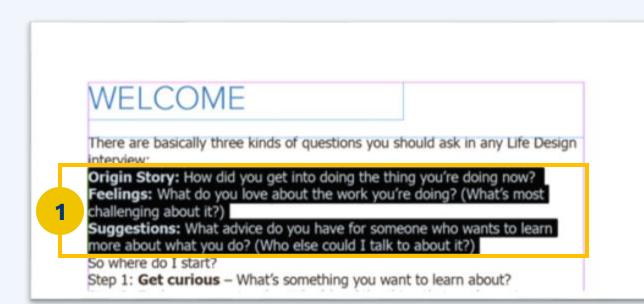
First Page Ctrl+Shift+Numpad 9 Previous Page Shift+Numpad 9 Next Page Shift+Numpad 3 Last Page Ctrl+Shift+Numpad 3 Alt+Numpad 3 Next Spread Previous Spread Alt+Numpad 9 Ctrl+J Go to Page... Go Back Ctrl+Numpad 9 Go Forward Ctrl+Numpad 3 Numbering & Section Options... Table of Contents... Update Table of Contents Table of Contents Styles...

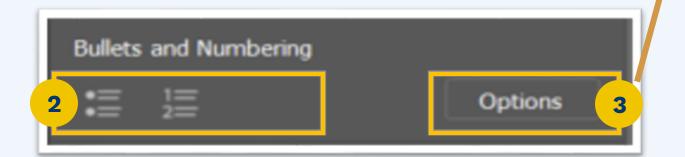






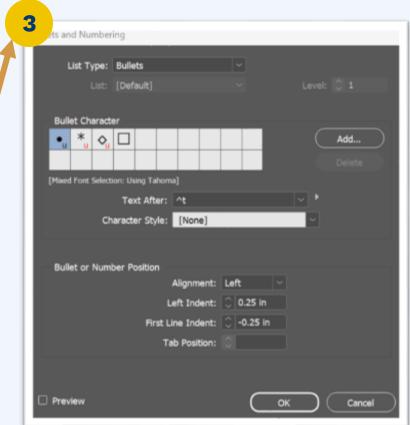








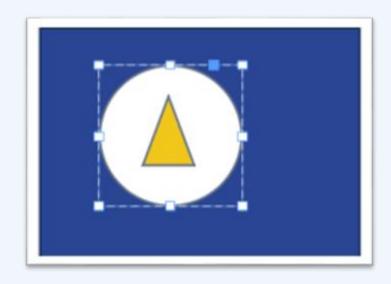
Lists



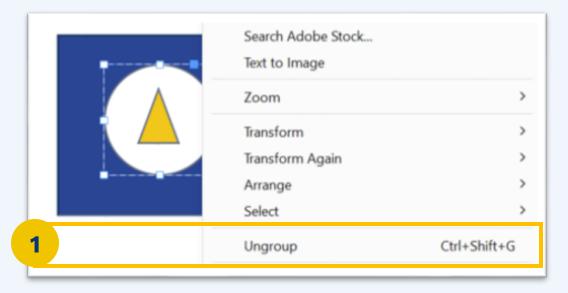


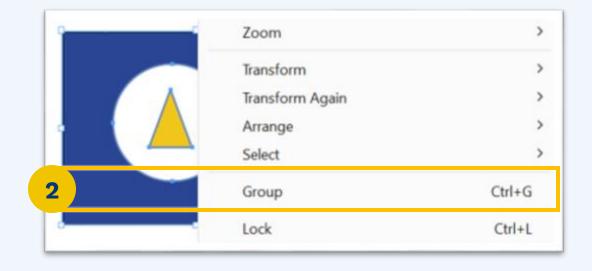


Shapes as Objects



Do not embed groups within groups.

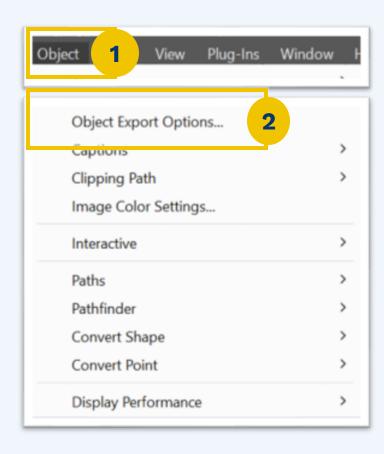


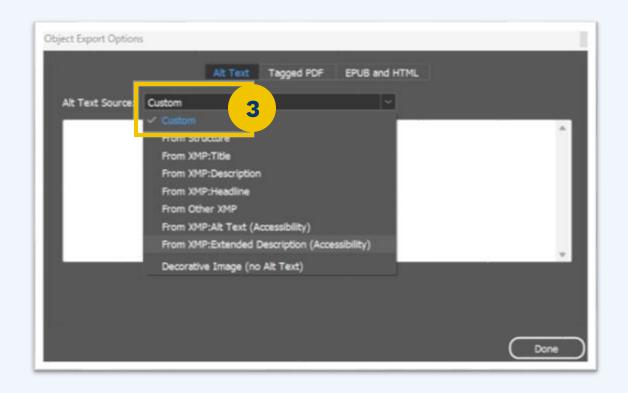






Alternative Text





AI Alternative Text Prompt:

Please provide ADA compliant alternative text that is optimized for a screen reader for the attached image.





Alt Text for Infographics

Best Practices

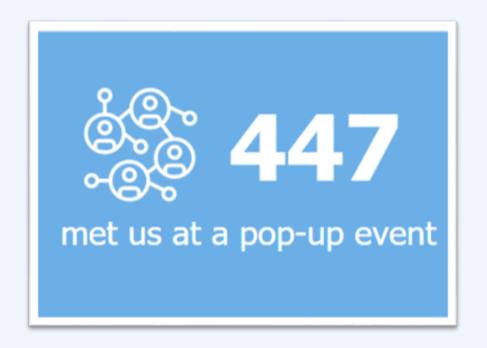
- Provide a detailed textual summary before or after the graphic
- Export as a single image



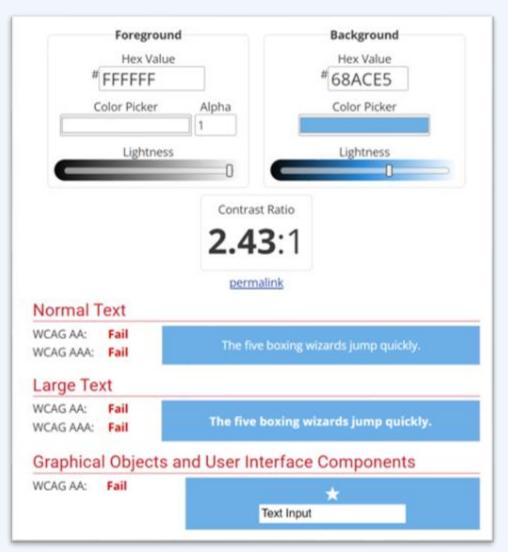
As described in the accompanying text, this image visually represents staff engagement metrics from the Center for Staff Life Design's Impact Report (August 2024 – June 2025), including total engagements, workshop participation, co-design and pop-up event attendance, course completions, and top participating divisions.



Color Contrast



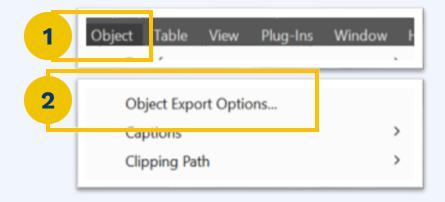
- >18 pt font should have contrast ratio of at least 3:1
- <18 pt font should have contrast ratio of 4.5:1



WebAIM.org

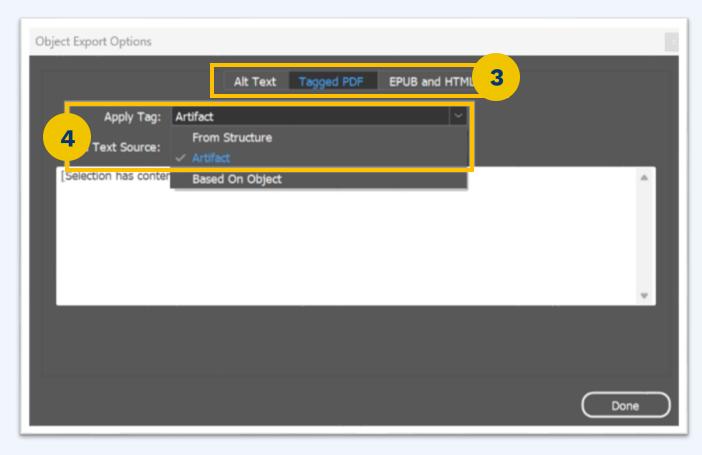


Artifacts



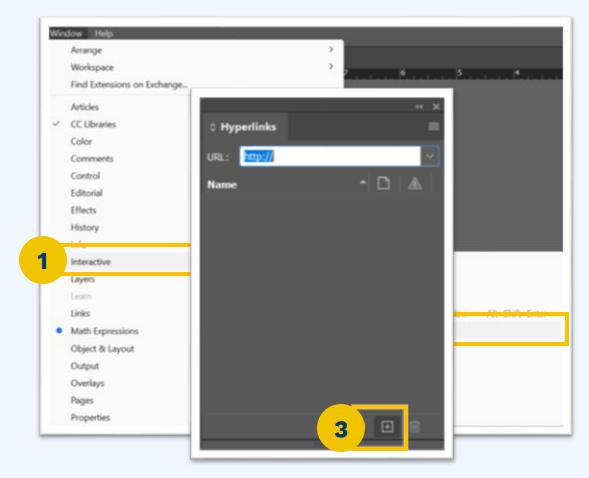
NOTE:

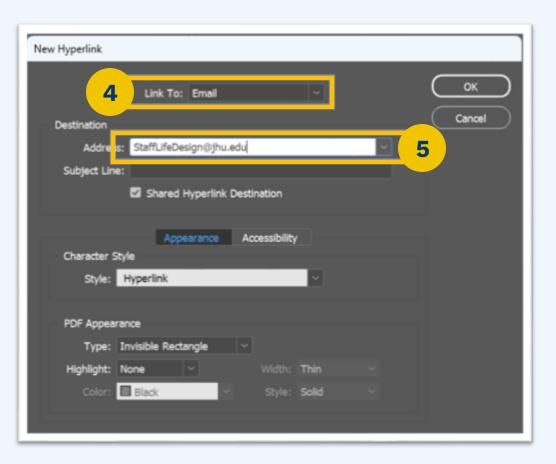
Master page items are automatically marked as artifacts.





Hyperlinks: Built-in









Export to Accessible PDFs

Settings for you to consider





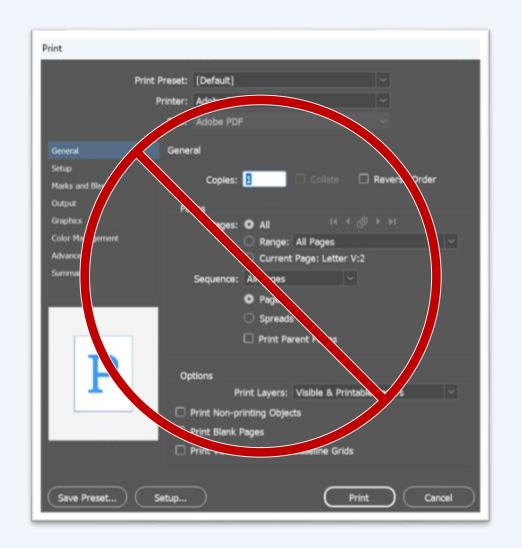
What NOT to Do...

IMPORTANT

Don't use

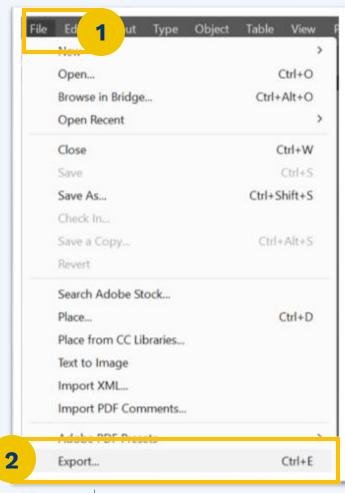
Print > Adobe PDF Printer

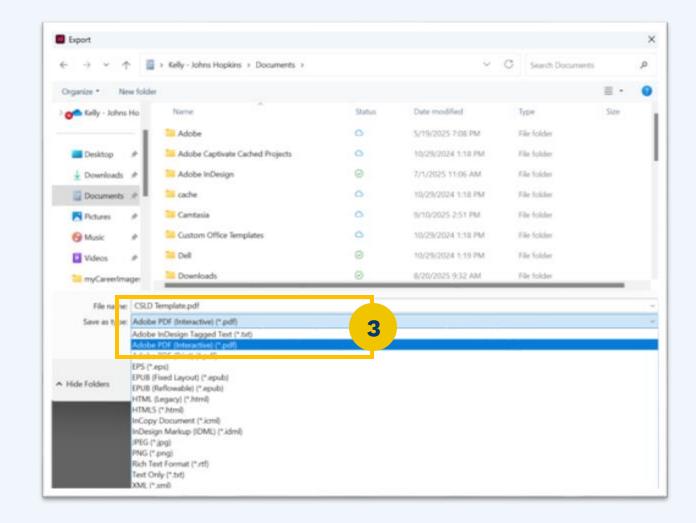
You will lose all the accessibility that you just built into your document.



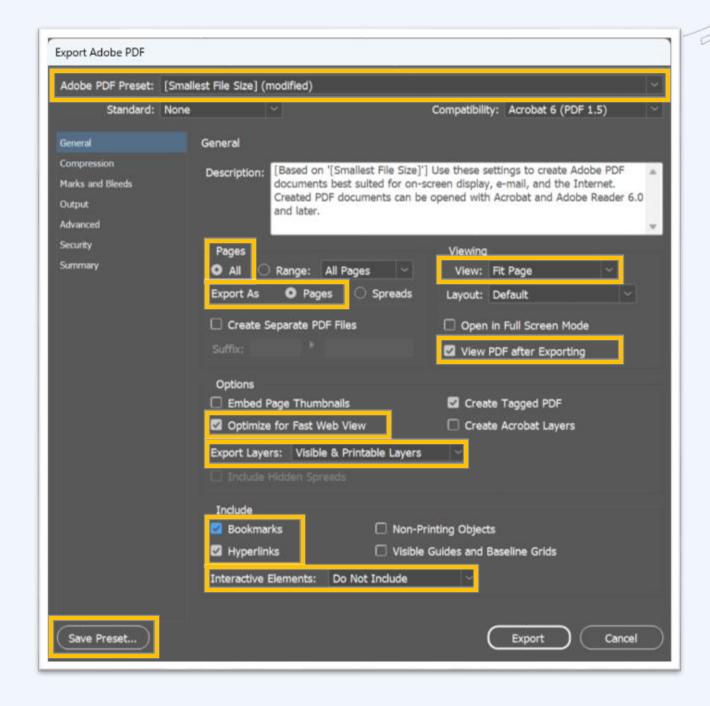


Exporting Your InDesign Materials



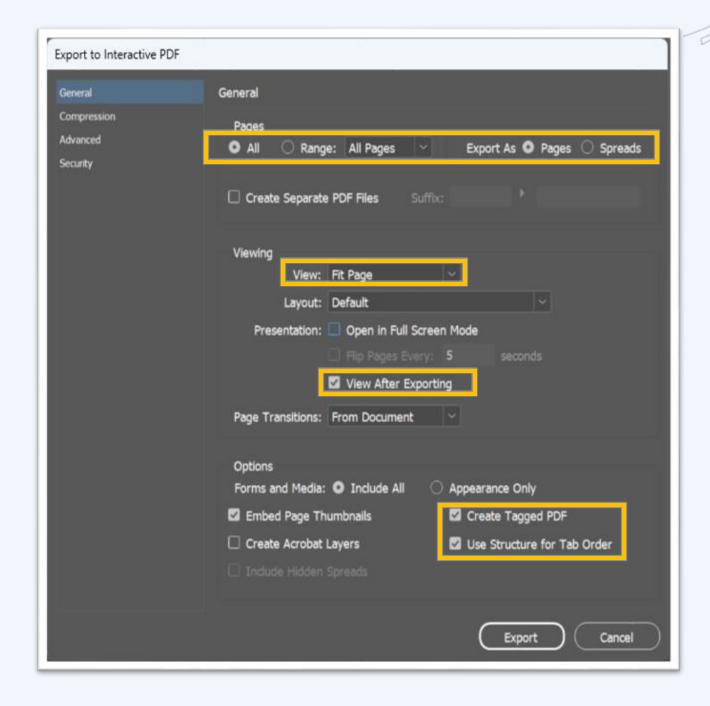


Print PDFs





Interactive PDFs







Advanced Settings

Advanced					
	Accessibility Options				
	Display Title:	Document Title	~	A	
	Language:	English: USA			
Description Hover over an option to view description.					



Where Design Meets Practice



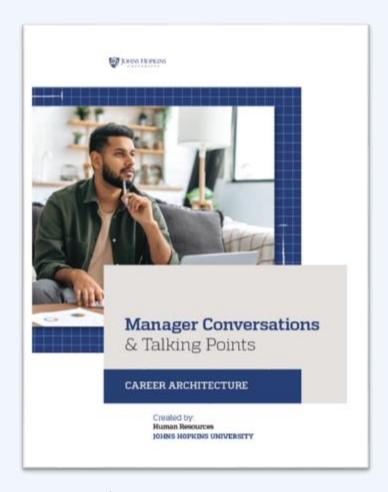








Designing an Accessible Training Guide





OO CAREER ARCHITECTURE MATERIALS & NOTES

Materials Checklist

As you prepare to lead this session, please have on hand

- · Facilitators Guide
- Participant Guide one for you and one for each in person participant
- Projector and Screen
- PowerPoint Presentation Slides
- · Flip chart & Markers
- · Pens for Participants

Call Out Boxes for Key Concepts, Facilitation Notes, or Vrtual Sessions

Key Concepts

Rey Concepts that need to be communicated with each slide will be located in a box to the right of the slide on each need.

FACILITATION NOTE

or Virtual Session

Provides notes for facilitation of the session for in person or virtual settings.

Notes for Activities

Activities are noted as Ask & Share, Directions & Conversations, or Practice. Each activity will include an approximate time frame in the format [xx minutes].

Notes on Questions

Please try to answer as many participant questions as possible. Note any that you cannot answer on a flip chart and commit to following up after checking with core team members for responses.

CAREED ARCHITECTURE | Manager Convenations & Taking Points 4





Applying Accessibility through Life Design



What **one action** could you take in your **daily workflow** to make accessibility part of your design routine?



Reference Materials for You

- <u>Digital Accessibility website</u>
- <u>Digital Accessibility events page</u> (contains upcoming events and recordings of past trainings)
- <u>Digital Accessibility Teams site</u> for any JHU staff member to share information and be informed of upcoming events
- <u>Creating Accessible PDFs from Adobe InDesign</u> (document from Tufts)





Connect with me!

Kelly Cooney

Learning Engineer, Center for Staff Life Design

Johns Hopkins University





